

## SEND areas of concern

<b>Physical/Motor Difficulties</b>	<b>Sensory difficulties</b>	<b>Emotional/Social Difficulties</b>
<ul style="list-style-type: none"> <li>- Difficulty in coordinating hands and feet</li> <li>- Balance problems</li> <li>- Limited gross motor skills</li> <li>- Limited fine motor skills</li> <li>- no awareness of toileting needs</li> <li>- sleeping difficulties</li> <li>- eating difficulties (Taste/textures)</li> </ul>	<ul style="list-style-type: none"> <li>- Over sensitive to noises/touch.</li> <li>- Seeking sensory behaviours</li> <li>- Spinning/rocking</li> <li>- Fidgeting</li> <li>- Excessive smelling objects</li> <li>- Chewing/mouthing on objects.</li> </ul>	<ul style="list-style-type: none"> <li>- Has difficulties playing with other children in an appropriate way for their expected level of development.</li> <li>- Unable to share or take turns.</li> <li>- Difficulties remaining on task with adult support.</li> <li>- Difficulty moving from one task to another.</li> <li>- Struggles to cope with unfamiliar or new situations.</li> <li>- Unable to accept unexpected changes.</li> <li>- Struggles to make choices.</li> <li>- Repetitive play.</li> <li>- Behaviour causes disruptions.</li> <li>- Dependent on adult support.</li> <li>- Limited conversational skills</li> </ul>
<b>Speech and Language Difficulties</b>	<b>Hearing Difficulties</b>	<b>Visual Difficulties</b>
<ul style="list-style-type: none"> <li>- Minimal talk</li> <li>- Unable to communicate via gestures</li> <li>- Echoes/imitates words</li> <li>- Delays or unclear speech</li> <li>- Difficulty understanding instructions</li> <li>- Unable to express themselves</li> <li>- Laughing loudly or for too long.</li> <li>- Babbles</li> <li>- Makes inappropriate noises</li> <li>- Ritualistic/obsessive behaviours</li> <li>- Poor conversational skills</li> <li>- Repetitive language</li> <li>- Conversations based on only own interest</li> <li>- Unable to adapt to social context</li> </ul>	<ul style="list-style-type: none"> <li>- Excessive concentration on adult body language and facial expressions.</li> <li>- May occasionally not follow instructions or follow them incorrectly.</li> <li>- Unable to respond to name being called especially if person calling is not in front of them.</li> <li>- May watch other children to see what the instructions are.</li> <li>- Needing visual support for daily routines.</li> <li>- Behavioural concerns and frustration without a clear cause.</li> <li>- Talking loudly, delayed speech and changes in voice tone.</li> <li>- Lower level skills that require listening skills.</li> <li>- Discharge in ears.</li> <li>- Appearing in world of their own.</li> </ul>	<ul style="list-style-type: none"> <li>- Looking closely at books and objects.</li> <li>- Sitting at the front for story time/television/group time.</li> <li>- Falling over objects/walking into objects.</li> <li>- Lack of confidence when moving around the room.</li> <li>- Unable to focus on objects.</li> <li>- Unable to track objects.</li> <li>- Poor hand eye coordination.</li> <li>- Unusual visual movements e.g. random eye movements.</li> <li>- Holding head in an unusual posture.</li> <li>- Rubbing or poking eyes.</li> </ul>
<b>Learning Difficulties</b>		
<ul style="list-style-type: none"> <li>- Levels of development that noticeably behind peer group.</li> <li>- Difficulty in acquiring and retaining skills.</li> <li>- Difficulty dealing with abstract ideas.</li> <li>- Unable to generalize concepts from experiences.</li> <li>- Making little progress despite high quality early years education.</li> </ul>		