



Accessibility plan for New Bridge Nursery School 2019-2022

Development area	Targets	Strategies	Outcome and timeframe
Curriculum delivery	Learning areas continue to be organised taking into consideration the needs of SEND children In particular hearing impaired, visually impaired and Autistic children.	Guidance from specialists e.g. sensory consortium taken into account when arranging learning areas to take into consideration the needs of SEND children Makaton signs on display	Learning walks/observations will indicate that disability/ SEN has been taken into account when organising the learning environments
Curriculum Access	To continue to give equal opportunity for all children to take part in experiences both on and off site as appropriate	Rigorous risk assessments for visits.	Monitoring indicates that all pupils are able to participate in a range of experiences both onsite and offsite
Delivering the curriculum in other formats	Continue to use visual timetables/Now and next/Attention autism groups (as appropriate) to support children achieving IEP/EHCP targets	Continued support for all staff sharing SEND strategies in the classrooms and for individuals as appropriate. Identified SEND nurture support	Monitoring indicates that visual timetables/Now and next/Attention autism groups support children to access the curriculum.
Nursery design to meet the needs of all users (1)	All areas continue to be accessible to disabled children To adapt the environment according to the children's needs	Discussions with specialists e.g. sensory consortium to ensure the environment is accessible for all children	Monitoring/ Learning walks
Nursery design to meet the needs of all users (2)	Signs clear and understandable for visually impaired	Replacement of any signs to take account of appropriate colour schemes Take into account guidance from specialists according to the need of the children	Any new signs to meet DDA requirement

Please also refer to our SEND local offer on our website.