

Pupil Premium Impact tracker 2022 -2023



Income Received: £31,109.55

Term	Intervention	Cost	Impact
Autumn, Spring and summer term	Additional staff to support children starting nursery. Children have taken time to settle in nursery this year and needed extra support to ensure wellbeing and embed PSED and self-regulation skills. More children that we expected have needed high levels of support	£11,932	Children have benefitted from additional staffing to help them settle into nursery. As a result, the children have continued to make steady progress, particularly in the prime areas.
All	Bread for snack – it has been observed that a number of children arrive at nursery without having a decent breakfast and this can have an impact on their readiness to learn and to concentrate	£ 515	All children showing increased concentration and involvement as demonstrated through Leuven scales. Breakfast has been extremely valuable for some of our families suffering extra financial hardship.
Spring	Living eggs – additional experiences for children who were able to observe and follow the hatching and growing of chicks.	£215	To provide a wide range of experiences for all children to support their understanding of life cycles and living things. To give children wider experiences and to add interest to the curriculum, developing the sense of awe and wonder.
Spring/ Summer	Access to additional hours in nursery to support children and their families.	£1,890 (contribution towards funded space)	Providing stability and support for families suffering hardship and trauma.
Spring /Summer term	Additional SEND support – upskilling staff and working directly with children managing their behaviours and supporting them to self-regulate and access the curriculum. Created a new group 'Apple pips'- to provide bespoke support for children with behavioural difficulties	£13,078	Additional support has helped to implement strategies suggested by the inclusion manager to help children to self-regulate and access the curriculum. This has had a huge impact both on the vulnerable children and the rest of the class whose learning was not disrupted.
Spring/ Summer	Usports – an outside providing sports coaching to upskill staff and give children focused teaching. This is part of our broad curriculum.	£1086.80	To provide breadth to the curriculum and enable children to receive specialist sessions from experts. To upskill staff and form part of their CPD in deepening their existing knowledge.
Summer	Interactive theatre group and Fred in the Shed.	£425	Widening children's experiences with an interactive theatre group and Fred in the Shed Creating sense of drama, and awe and wonder.
Whole year	Contribution towards Speech and language therapy assistant to provide additional language enrichment activities and deliver on site staff training.	£1,899	Continued staff development on language enrichment and providing a language rich environment. Support with implementing the attention deficit 'bucket' activity to increase attention span and concentration.
All	Weekly Music Maestros sessions providing the children with music and dance sessions	£2,084 (contribution towards staffing costs only)	To provide children with an experience of song and dance from an outside agency – using instruments that they may not have used and hearing songs that may be new to them. To upskill staff in delivering music and dance sessions.
Summer	MERL workshops linked to the Whitley Carnival – MERL worked with children to create Pole Heads that were used in the Carnival.	£788 (contribution towards staffing costs only)	To provide children with an experience of creating large scale Pole Heads with staff from MERL who have expert knowledge. For families to feel part of the local community when joining in with the Whitley Carnival.
Total		£29,879	

Data for N2 EYPP children:

Areas of Learning	Children on track or higher in July 2023	
	ALL	EYPP
Communication and Language	100%	100%
Physical Development	98%	94.1%
Personal, Social & Emotional Development	95.9%	88.2%
Literacy	91.8%	88.2%
Maths	100%	100%
Understanding the World	95.9%	88.2%
Expressive Arts & Design	95.9%	88.2%